

Montana's School Libraries

Technical Assistance and Compliance Information for
K-12 School Library Programs

Spring 2009

"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."



Denise Juneau, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov

The positive impact of the school library media program is consistent: If you were setting out a balanced meal for a learner, the school library media program would be part of the main course, not the butter on the bread.

("School Library Media. . .")



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Montana standards-based education is a dynamic framework to improve student learning through planning, implementing and monitoring of academic programs, learning environments, and organizational structures.



Accreditation Standards

Program Standards

- 10.55.603 Curriculum and Assessment
- 10.55.709 Library Media Services K-12
- 10.55.802 Opportunity and Educational Equity
- 10.55.803 Learner Access
- 10.55.1001 District's Responsibilities For Program Delivery Standards
- 10.55.1801 Library Media Program Delivery Standards



Accreditation Standards

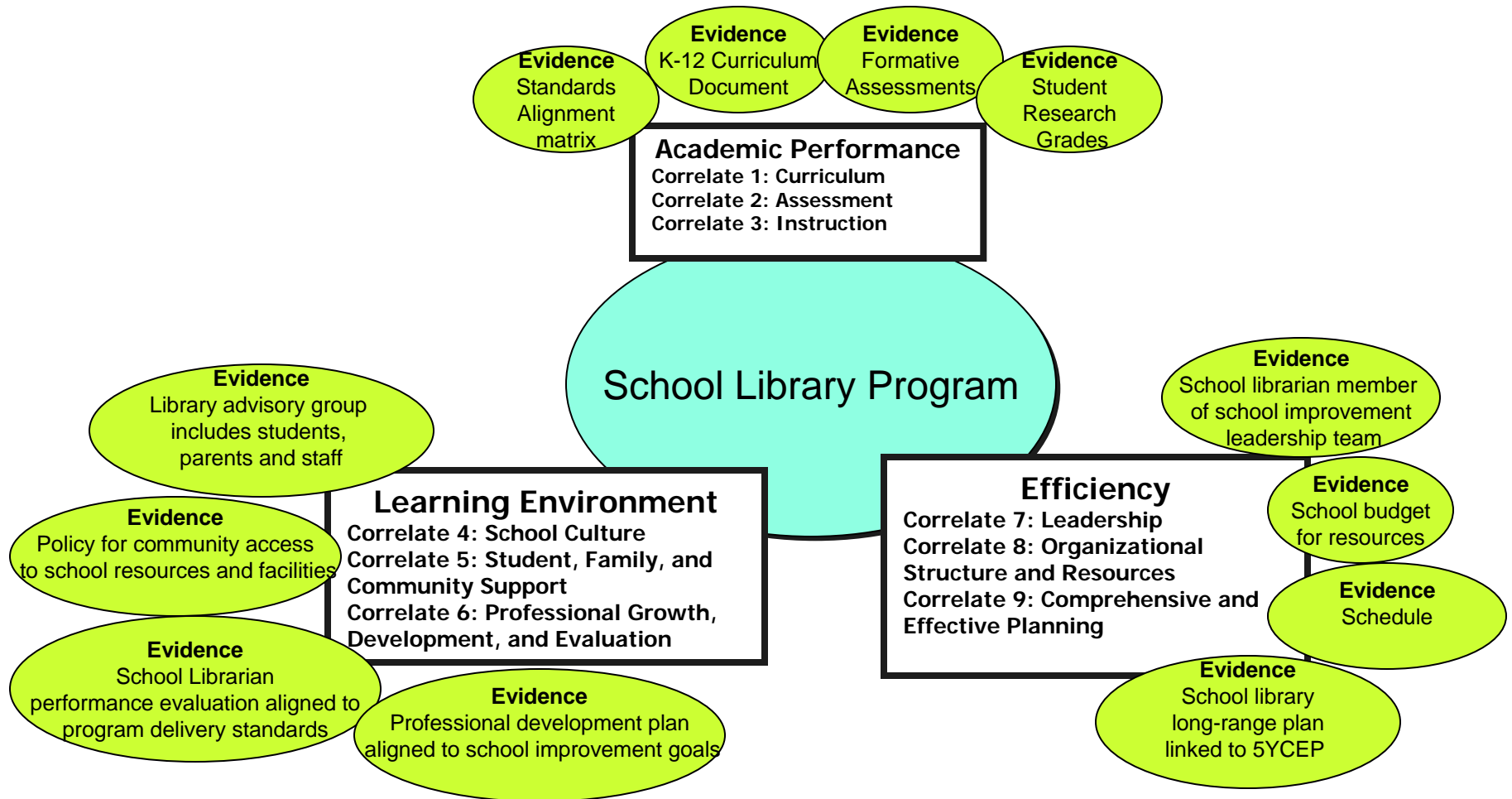
Content Standards

10.54.6510-6598 Information Literacy/Library Media Content Standards



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Montana Correlates of Effective Schools



Montana Standards and Correlates

Academic Performance

Correlate 1: Curriculum

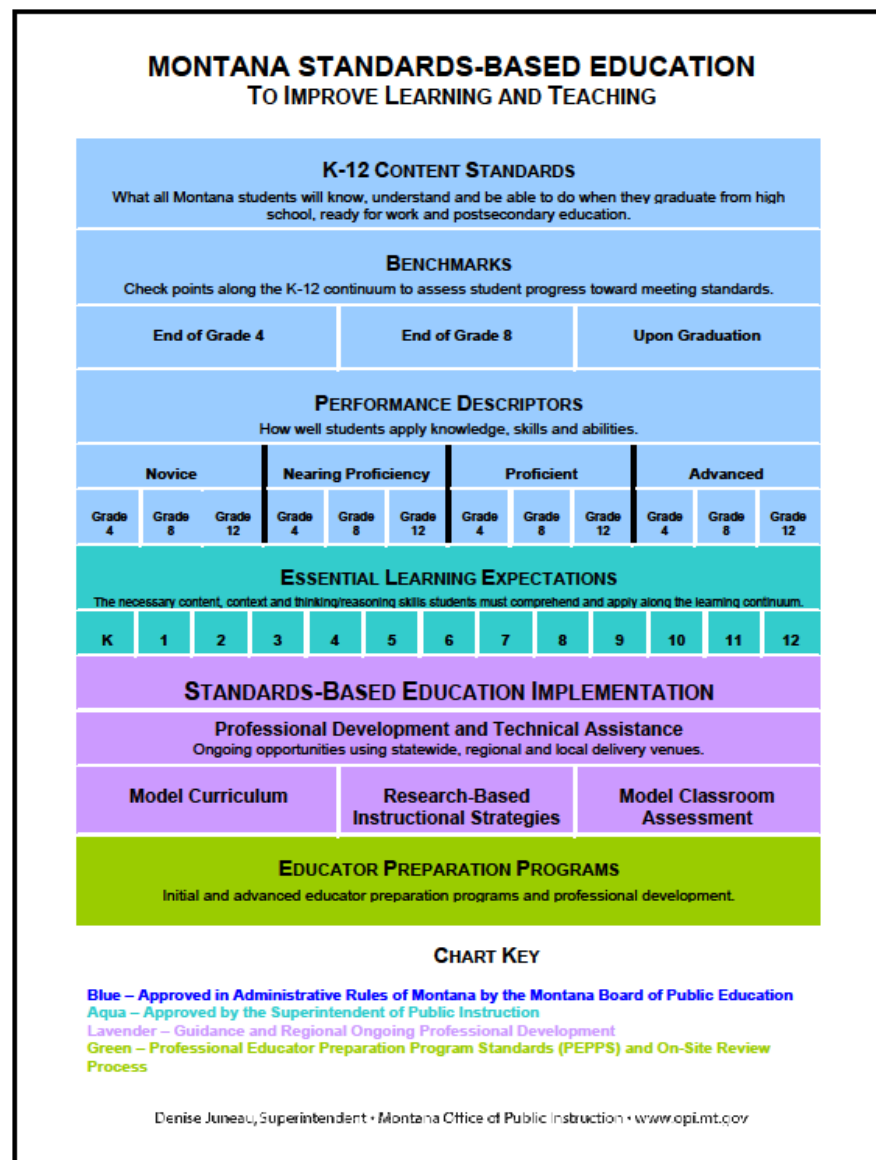
The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.

Correlate 2: Assessment

The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

Correlate 3: Instruction

The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.



How can your school librarians
support your school
improvement goals?



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School Librarians' Core Responsibilities

We collaborate and coordinate to teach information literacy skills and processes.

We are managers of information and resources.

We are advocates for reading.

How will you support your school librarians in meeting these core responsibilities?



So what does your library have to do with increasing student achievement?

The school library is one of the few factors whose contribution to academic achievement has been documented empirically, and it is a contribution that cannot be explained away by other powerful influences on student performances.



What the Research Says:

School Libraries Work!

School Libraries Count!



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What the Numbers Say

How Much Do Libraries Help Readers? Results of Studies in Three States

School Level	Percent of reading test score variation explained by library media variables alone (1998/99)		
	Pennsylvania	Colorado	Oregon
Elementary	4%	8%	4%
Middle	5%	2%	3%
High	6%	n/a	5%

(Lance)



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What 13,000 Kids in Ohio Say

- 96.8 percent of students said the "school library has helped me know the different steps in finding and using information;"
- 93.7 percent said the school library "has helped me find different sources of information (such as books, magazines, CDs, Web sites and videos) for my topics;"
- 92.4 percent said "computers in the school library help me do my school work better;" and
- 85.7 percent said "the school library has helped me be more careful about the information I find on the Internet."

("Ohio Study. . .")



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Data-driven Decision Making

What academic performance data will you use to make decisions about your library program?

What learning environment data will you use to make decisions about your library program?

What organizational data will you use to make decisions about your library program?



A Vision of K-12 Students Today



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Resources

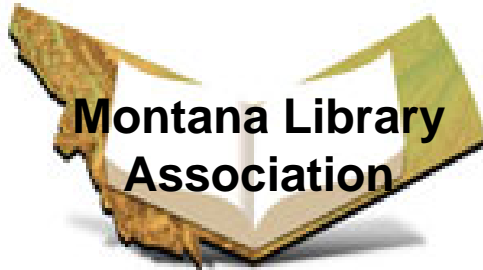
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Questions or Comments?

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